



Dr. Earl J. Lennard High School JROTC
2002 E Shell Point Rd, Ruskin FL 33570
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LHS-JROTC-SAI

August 18, 2026

MEMORANDUM FOR RECORD

SUBJECT: Lennard High School JROTC 2026-2027 Syllabus

LTC (R) David Dietz, Senior Army Instructor (SAI) at david.dietz@hcps.net

SFC (R) Jason Mainor, Army Instructor (AI) at Jason.mainor@hcps.net

Welcome to the Army School Junior Reserve Officers' Training Corps (JROTC) program at Lennard High School. SFC (R) Jason Mainor and I are delighted to have you and your Cadet as members of the Longhorn Battalion.

We want to provide you a brief introduction to our program in this letter. JROTC is like no other course in high school. Although JROTC is a high school course, given during regular school hours, it also includes many out-of-class activities. As a first-year Cadet (LET1), much of your Cadet's instruction will be led by fourth-year Cadets (LET4). That is one of the best facets regarding this program, giving Cadet's the opportunity to develop and improve themselves in ways other high school classes cannot. Additionally, Cadets learn leadership skills (how to motivate others) alongside personal skills that will teach them how to study, take tests and manage unease. We do not promote a military lifestyle; however, we employ military competencies and practices to demonstrate self-discipline, confidence, and self-esteem in a job well done.

JROTC Cadets are also exposed to a curriculum of important life skills. Those include lessons on anti-bullying, conflict resolution, anger management, and team building. Contrary to the criticism that JROTC instills militarism in students, the program provides Cadets with skills applicable in various aspects of life.

In the first few weeks of school your student will be issued a uniform at no cost. He or she will be expected to maintain that uniform with the utmost care. We also have many extracurricular activities, and they are open to all Cadets who maintain academic eligibility and attend practice consistently. Our extracurricular teams include Drill and Ceremony, Color Guard, Raider, Physical Fitness, and Academic/Leadership competitions.

JROTC prepares high school students for responsible leadership roles while making them aware of the benefits of citizenship. Although military training is a component of JROTC, the benefits of the course stretch far beyond the military. According to a 2021 Rand Corp. study, students who complete all four years of JROTC are more likely to graduate high school than their non-JROTC peers. Those Cadets also have higher grades, higher rates of attendance, and lower suspension rates compared with non-Cadets.



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Course Description: The Army JROTC Leadership Education Program is designed to develop in young people those traits most sought after by colleges, universities, and employers. The program's focus is reflected in its mission statement, "*To Motivate Young People to be Better Citizens.*" It is NOT a recruiting program for the military! We are not organized for the purpose of recruiting your Cadet for the Armed Services but will assist if that is the goal after High School. However, some students do decide that they will enter the military upon graduation and their JROTC experience affords them a meaningful advantage.

In fact, most Cadets who complete the four-year curriculum go on to pursue careers in professions other than the military. Many Cadets go on to have very successful college and professional careers. There are unique benefits to participating in the program. These include the development of leadership skills, integrity, time-management, self-discipline, physical health, mental strength, confidence, responsibility, sense of community service, and help with earning an ROTC scholarship. Mastery of these competences and principles through project-based learning, regimented ethos, service learning, community service and leadership development activities will further prepare Cadets for future leadership and management responsibilities.

The Lennard JROTC Program consists of four (4) Leader Education Training (LET) levels. Leadership Education Training will introduce the Cadet to the basic idea of LEADERSHIP and CITIZENSHIP and eventually prepare the Cadet to be a leader within his/her assigned unit and any other leadership position they may want to pursue while at Lennard High School and beyond.

Emphasis is placed on personal accomplishment and performance of leadership tasks assigned by the instructors or senior Cadets. They will use this knowledge along with the leadership philosophy and traits practiced in JROTC to sharpen their critical thinking skills. The importance of self-reliance and punctuality will be essential to a Cadet's development. They will always be encouraged to achieve their maximum level of performance in all segments of their lives; academic, spiritual, intellectual, emotional, and physical.

The curriculum is based on the principles of performance-based, student-centered education, and is linked to national standards. Every lesson and assessment actively engages students' higher order of thinking and skill performance. Students that take JROTC will be issued a dress uniform that must be worn on the specified Uniform Inspection Day! The weekly uniform wearing is considered a MAJOR GRADE!!!!

LET 1 - Emerging Leader: First year Cadets learn the Army JROTC training module and are introduced how to appropriately wear their uniform upon issue. They are introduced to Drill and Ceremony where they learn to react to basic commands of static and marching techniques. Cadets will learn the rank structure of JROTC as well as the US Army.



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LET 1 Cadets are emerging leaders and will be introduced to the foundations of Army JROTC, “Being” a Leader, Know Yourself skills, Learning to Learn, research skills, communication skills, and conflict resolution. Extracurricular activities include Raiders, Color Guard, Drill team, and JROTC Leadership Academic Board (JLAB) competitions, and participation in local community events. Cadets also learn US Army customs and courtesies and proper etiquette of the US Flag.

THE EMERGING LEADER	
UNIT 1 (LET 1)	
Chapter 1: JROTC Foundations	
U1-C1-L1	Introducing JROTC
U1-C1-L3	Customs & Courtesies
U1-C1-L4	Social Etiquette & Manners
Chapter 2: Personal Growth & Behaviors	
U1-C2-L2	Self-Awareness
U1-C2-L3	Winning Colors
U1-C2-L6	Studying & Test Taking
U1-C2-L7	Personal Code of Conduct
U1-C2-L8	Personal Growth Plan

UNIT 1 (LET 1)	
Chapter 3: Team Building	
U1-C3-L1	Team Building & Drill
U1-C3-L2	Stationary Movements & Marching
U1-C3-L3	Squad Drill
Chapter 4: Decision Making	
U1-C4-L1	Making Decisions & Setting Goals
U1-C4-L2	Anger Management
U1-C4-L3	Resolving Conflicts
Chapter 5: Health & Fitness	
U1-C5-L1	Understanding & Controlling Stress
U1-C5-L2	Cadet Challenge
Chapter 6: Service Learning	
U1-C6-L1	Orientation to Service Learning
U1-C6-L2	Preparing for Service Learning



LET 2 Developing Leader: Prerequisite – One Semester LET 1. Cadets learn application of leadership principles emphasizing hands on responsibility and accountability for other Cadets.

LET 2 Cadets learn leadership, first aid techniques along with lessons on substance use and abuse with positive decision-making choices. They will master squad level Drill and Ceremony building to platoon level marching. Activities will revolve around personal growth and team building. The wearing of the uniform and extracurricular activities is the same as for LET I.

THE DEVELOPING LEADER	
UNIT 2 (LET 2)	
Chapter 1: Leadership	
U2-C1-L1	Elements of Leadership
U2-C1-L2	Leadership Attributes
U2-C1-L3	Leadership Competencies
U2-C1-L4	Leadership Styles
Chapter 2: Personal Growth & Behaviors	
U2-C2-L1	Becoming a Better Communicator
U2-C2-L2	Becoming a Better Writer
U2-C2-L3	Delivering Your Speech
U2-C2-L4	Career Considerations
U2-C2-L5	Ethical Concepts & You

UNIT 2 (LET 2)	
Chapter 3: Team Building	
U2-C3-L2	Drill Leader Skills & Resp.
U2-C3-L3	Taking Charge: Leadership Resp.
Chapter 4: First Aid	
U2-C4-L2	First Aid for Common Injuries
U2-C4-L3	Severe Emergencies
Chapter 5: Decision Making	
U2-C5-L1	Bullying
U2-C5-L2	Preventing Violence
Chapter 6: Health & Fitness	
U2-C6-L1	Elements of Health
U2-C6-L2	Benefits of Physical Activity
U2-C6-L3	Nutrition
U2-C6-L4	Body Image



LET 3 - SUPERVISING: Prerequisite – Two semesters LET 2. Learn the primary roles of the cadet Battalion Staff and Command positions. LET 3 Cadets will master platoon and company level drill and ceremony and assist during uniform inspections. LET 3 lessons include diversity and conflict management of their assigned Cadets as well as learning to effectively plan and manage Service-Learning projects. Cadets will learn individual and team presentation/briefing skills. Cadets will serve as Team Leaders for team building activities and primary trainers for Drill and Ceremony events. The wearing of the uniform and extracurricular activities is the same as for LET I.

THE SUPERVISING	
UNIT 3 (LET 3)	
Chapter 1: Leadership	
U3-C1-L1	Command & Staff Roles
U3-C1-L4	Continuous Improvement
U3-C1-L5	Management Skills
U3-C1-L6	Ethics in Leadership
U3-C1-L7	Supervising
Chapter 2: Personal Growth & Behaviors	
U3-C2-L1	Post-Secondary Action Plan
U3-C2-L3	Portfolios & Interviews

UNIT 3 (LET 3)	
Chapter 3: Team Building	
U3-C3-L1	PLT Leadership Resp.
U3-C3-L2	Executing PLT Drills
Chapter 4: Decision Making	
U3-C4-L1	Prejudice
U3-C4-L2	Negotiating
Chapter 5: Health & Fitness	
U3-C5-L1	Effects of Substance Abuse
U3-C5-L2	Drugs
Chapter 6: Service Learning	
U3-C6-L1	Planning for Service Learning
Chapter 7: Citizenship & Government	
U3-C7-L1	Civic Duties & Resp.

LET 4 - MANAGING LEADER: Prerequisite - Two semesters LET 3. Learn to lead and serve as the Cadet Battalion Command and Staff. LET 4s instruct and train LET1/2/3s throughout the year. LET 4 Cadets will manage and plan Service-Learning projects.



LET 4 lessons will involve Career Exploration Strategies and planning with an emphasis on creating a functional resume to assist in the College and Career application process. Lessons taught revolve around Military and Civilian career planning with detailed study of US Army chain of command and organizational structure. Lessons taught will allow the Cadet to compare military occupations as they relate to the civilian job market. Cadets will further develop their leadership skills and plan special unit events such as the Lennard Formal Military Ball; annual awards banquet as well as attend leadership camps. The wearing of the uniform and extracurricular activities is the same as for LET I.

THE MANAGING LEADER	
UNIT 4 (LET 4)	
Chapter 1: Leadership	
U4-C1-L1	Leadership Accomplishment
U4-C1-L2	Strategies for Teaching
U4-C1-L3	Using Feedback with Learners
Chapter 2: Personal Growth & Behaviors	
U4-C2-L1	Life After High School
U4-C2-L2	Professional Development

UNIT 4 (LET 4)	
Chapter 3: Team Building	
U4-C3-L1	Motivating Others
U4-C3-L2	Communicating to Lead
U4-C3-L3	Company Drill
U4-C3-L4	Battalion Drill
Chapter 4: Service Learning	
U4-C4-L1	Managing Service Learning Project
Chapter 5: Citizenship & Government	
U4-C5-L1	Challenges to Fund. Principles
U4-C5-L2	The Future of Citizen Rights

Health Opportunities through Physical Education (HOPE): JROTC is an elective course that motivates young people to be better citizens and achieve success through teamwork. Two (2) satisfactory credits/years of JROTC satisfy one (1) H.O.P.E. credit and one (1) Performing/Practical Arts credit.

Core Competency: The JROTC core competencies describe the broad, life-long skills that every Cadet will need for success in all career fields and life roles in the community. They are drawn from the overall goals and values that drive the JROTC program. The core



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competencies are linked to other lessons to integrate and implement them throughout the JROTC curriculum. In each lesson, the core competence will be introduced, facilitated, taught, reinforced, evaluated, and assessed. Every Cadet should know and understand all the core competencies, as they are essential value-added skills that every employer seeks. Examples of core competencies are:

- a) Take responsibility for your actions and choices.
- b) Apply critical thinking techniques.
- c) Communicate using verbal, non-verbal, visual, and written techniques.
- d) Build your capacity for life-long learning.
- e) Do your share as a good citizen in your school, community, and country.
- f) Treat self and others with respect.

Conditions for Enrollment:

- a) Cadets must be enrolled at Lennard High School and assigned to JROTC
- b) Maintain an acceptable standard of conduct and be of good moral character.
- c) Cadets will be responsive to SAI/AI authority and the Cadet Chain of Command through observance of rules, directives, and regulations.

Conditions for Dis-enrollment: In all cases, a Cadet will be considered for dis-enrollment when he or she fails to keep acceptable standards within JROTC regarding academic achievement, conduct, attitude, behavior, appearance, or attendance. Exhibits undesirable character traits, such as to include:

- a) Lying, cheating, or stealing; unauthorized possession of illegal drugs or substances, or exhibits an indifference to and lack of interest in citizenship and leadership training.
- b) Nonproductive Cadet (poor disposition regarding the program or not wearing the JROTC uniform).
- c) Frequent incidents of a discreditable nature with civil or school authorities.
- d) Fails to display respect and courtesy to the program, fellow Cadets, teachers, and instructors.
- e) Sexist, racist, and divisive comments/gestures will never be tolerated.
- f) Insubordinate to student chain of command, teachers, and JROTC cadre.
- g) Chronic tardiness and/or absenteeism.
- h) ALL infractions/desecrations are examined personally and acted upon by the SAI/AI team.

Lennard JROTC Cadet Chain of Command is used to issue orders (downward) and to ask for clarification and resolve problems (upward), while providing proper avenues of



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communication and direction. Battalion Commanders (C/BC) principal duties are to command the Battalion at all formations. Ensure all Cadets of the Battalion know how and use the chain of command, while staying informed, safe, and acting accordingly. Battalion Executive Officer (C/XO) whose principal duties are to supervise the activities of personnel assigned to JROTC. The XO also supervises, integrates, and coordinates the activities and assignments of the coordinating and special staffs. Battalion Command Sergeant Majors (C/CSM) principal duties are to serve as a bridge between the Cadets and Cadre, while assisting with logistics, drill and ceremony and the good order and discipline of the Cadet corps. – *(1) Cadet Battalion Commander (C/LTC), 1 Cadet Battalion Executive Officer (C/MAJ) and (1) Cadet Command Sergeant Major (C/CSM) per the entire Battalion.*

A good Company Commander (C/CO) is an outstanding leader with lots of initiative. Company Commanders get things done. Until orders reach a C/CO, they are just plans, something that someone would like to have accomplished. Rather than waiting to be told what to do, COs think and plan to what seems best for the company. They use common sense action and try not to worry about making mistakes, knowing that the greatest mistake is to do nothing when action is required. An effective C/CO provides the “why and how” to accomplish the assigned task/directive. The Company First Sergeant (C/1SG) is responsible to his/her C/CO and the C/CSM for administrative matters. Responsible for company formations, submits daily absentee/tardiness reports, conducts uniform inspections, conducts physical fitness, and keeps the AI and C/CSM informed on all matters pertaining to health, moral and welfare of the Cadets. The 1SG assumes command of the company in the absence of his/her C/CO.

Platoon Sergeants – C/PSGs always set the example; assist in the supervision of the platoon and its squad leaders, develop a spirit of teamwork in the platoon, submit absentee reports to the Company C/1SG, conduct inspections of the Platoon at formations, enforce orders from superiors whether you agree with them or not, and assume control of the platoon in the absence of its C/CO and C/1SG. Squad Leaders – C/SLs are responsible to their C/PSG for the appearance, conduct, training, and discipline of their squad. They ensure that each squad member learns and does what is expected and maintains high standards of behavior. C/SL’s assist their C/PSG as directed and must: Team Leaders – C/TLs are responsible to their C/SLs for the formation, appearance, training, and discipline of their team members, and must be ready to assume control of the squad in the absence of the squad leader. – *(1) Company Commander (C/CPT) and (1) First Sergeant (C/1SG) along with 2 Platoon Sergeants (C/SFC) per Alpha, Bravo, Charlie, and Delta company.*

Staff Officers are the brains behind all Longhorn operations/activities. It is their job to take the JROTC SAI’s intent and concept of operations and convert them into actionable plans, with assignment of responsibilities, tasks, and resources. A good Staff Officer is a problem solver and takes care of the things delivered to him/her in a timely manner.



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- a) Battalion S1 (Adjutant), is the administrative assistant to the Battalion Commander. S1 prepares and publishes any orders necessary for the operation of the Longhorn Battalion. The S1 also maintains records, memorandums, and personal files on all Cadets in JUMs and Cadet Portfolio. Additional duty will be assigned to S1 to run/monitor our Fundraising endeavor *GiveButter* or *TeamWorks* alongside the SAI - *Cadet S1, Adjutant, Cadet Captain (C/CPT) and assistant S1 (C/ILT)*
- b) Battalion S3 (Operations and Training), is responsible for the preparation and publication of all training schedules and training reports to include operation orders and movement orders. Plans BN events and publishes orders and directives pertaining to these events (Raiders, JLAB, Drill meets) and maintains record of scores from all training events. Serves as a community engagement officer to outside organizations requiring our support to include our Ruskin Veterans Day parade, LLT Color Guards, Thompson/Wimauma Elementary support etc.- *Cadet S3, Operations Cadet Major (C/MAJ), and assistant S3s (C/ILT)*.
- c) Battalion (BN) S4 (Supply/Logistics) is responsible for the maintenance, record-keeping, issue, and turn-in of all U.S. Government property. The S4 creates and maintains the JROTC Clothing and Equipment Record for each Cadet and ensures that they have all the necessary items required for the uniform. The S4 conducts periodic inventories of the supplies and equipment in the supply room and always maintains the supply room/closet in a neat and orderly fashion. - *Cadet S4, Logistics Cadet Major (C/MAJ) and assistant S4 (C/ILT)*.
- d) Battalion S6 (Communications/social media), is responsible for developing, implementing and managing our social media platforms (*GroupMe Chat, WebPage, Instagram, Facebook, Twitter*). The S6 will have a solid understanding of how each social media channel works and how to optimize content so that it is engaging for the Cadets and our followers. Generate, edit, publish, and share daily content that builds meaningful connections and encourages community member engagement with the Longhorn Battalion. He/she will also be the Battalions Website manager. The team will oversee the functionality of the website, evaluate, and manage website performance, develop, maintain, and update website content. - *Cadet S6, Social Media Cadet Captain (C/CPT) and assistant S6 (C/ILT)*.

Course Evaluation/Grades: Overall grades for the JROTC class will be composed of total points accumulated from assignments, quizzes, physical training, uniform wear, drill and ceremony and final exam conducted on a quarterly basis. The total points accumulated



in the quarter and semester will be applied to percentage scale and converted to a grade in accordance with Hillsborough School District policy.

a) Quizzes or exams are graded on a 2-point per answer basis; if there are ten questions on the quiz, the quiz is worth twenty points. Any Cadet who has not taken a quiz or exam on the date given will need to arrange to have the assessment administered to them by their instructor within three school days upon their return to class. If Cadet fails to do so, he/she will receive a failing grade for that quiz or exam. **Cheating/sharing answers on examinations will not be tolerated.** The Cadet will receive a “0” if they violate the honor code by cheating. Any Cadet caught violating the “Honor Code” will be subject to disciplinary action and possible removal from JROTC.

b) Dress Uniforms are a requirement to be worn once a week (normally on **Wednesday**) or when advised by my SAI/AI. The uniform will always be cleaned and neatly pressed every week and graded by a uniform rubric for 35pts. Uniforms damaged or ripped by the Cadet due to negligence or carelessness will result in Cadet reimbursement for said uniform carelessness. Failure to reimburse this expense will also result in the Cadet being added to the Lennard debt list, as well as possible retention of Cadet’s report card.

The uniform will be worn all day in its entirety, no exception! If the Cadet is absent on uniform day, they will be allowed to wear the uniform the next school day to make up for their weekly uniform grade but must inform the SAI/AI prior. If sick/ill and you miss class you are responsible for wearing the uniform the very next day back to school, however concessions can be made if discussed or communicated with the SAI prior.

Athletes are NOT authorized to wear their specific sports jersey in support of his/her extra-curricular activities on uniform days without approval 24hrs prior to the SAI. Additionally, they will be required to wear their JROTC dress uniform the following school day and failure to do so will result in a “0” grade. *There is NO 3-day grace period for this make-up!*

If a Cadet is participating in extra-curricular sports and they have a game on the day of physical training, they can be exempt with a notice to the SAI/AI 24hrs prior. However, they will still be required to wear the PT uniform the following school day.

Spirit week is a dedicated week where students show their school spirit/pride by dressing up or participating in special activities. Students with school spirit do more than show support for their school. They perform better academically, are more socially and civically engaged, and are happier in general than their less-spirited peers. JROTC will always allow its Cadets to participate but the decision to allow the Cadet Corps must be discussed by the Cadet Staff 48hrs prior to being exempt on Uniform day. Cadets DO NOT have to participate in Spirit week activities, and if he/she chooses to wear their uniform they will be graded in accordance with the uniform rubric.

If Cadets, choose to participate in Spirit week yet display no apparel/dress that reflects that Spirit week uniform they will receive a “0” for that uniform day at the discretion of the SAI/AI.



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At the end of the year Cadets must return their uniforms in their entirety as well as have them professionally dry-cleaned. If the Cadet chooses not to return his/her uniform professionally cleaned, then they must provide an additional 15\$ service fee. These funds collected will be used to have the uniform(s) cleaned by the JROTC cadre. Any items lost/missing will result in the Cadet being placed on the Lennard debt list.

c) Drill and Ceremony/Marching (D&C) **are one of the first things Soldiers learn when they enter the military.** It is all about military bearing and how you conduct yourself in an organized military manner. Additionally, it helps develop pride and confidence in one's actions, learning professionalism and most importantly, it will teach Cadet's how to work as a team. It will be performed every week on the day prescribed by the Cadre when school is in session and will be graded on a 10-point basis, 5 points awarded for wearing the appropriate footwear/shoes (unacceptable footwear: Crocs, slips and or sandals) and 5 points awarded for training/marching in a formation with your fellow Cadets while exhibiting no behavioral/conduct difficulties

Missing D&C regardless of excused or unexcused absence is discouraged due to the distinctiveness required for Cadets to be marching with their fellow Cadets. However, if absent from D&C, you will be able to make up these points in 2 business days after your return by coordinating a day with your Cadet 1SG. He/she will have you execute 10-15 basic drill movements correctly and commensurate with your LET grade/class. Failure to complete this make-up work within the prescribed 3 days post your absence will result in a "0" grade. Additionally, you will only be allotted **2 x makeups**, after this you will receive a "0" grade for non-participation.

d) Physical Training (PT) **is vital to JROTC because it promotes and maintains good health, helps keep Cadets in shape, and enables them to be productive.** As instructors we understand the different levels of Cadets physical fitness that come with each Cadets own physical stature. We are not expecting Cadets to run marathons, lift enormous amounts of weight, etc. However, there is an expectation Cadets complete all exercises without excuse under reasonable expectations. If we witness any signs of malingering, which is the intentional exaggeration physical or illness, general lack of enthusiasm motivated only to avoid physical fitness it will be addressed accordingly with their grades.

Cadets will receive regular exercise and physical activity here at JROTC aiding muscle strengthening and endurance. It will also improve the Cadet's respiratory, cardiovascular, and overall health. *10pts will be awarded to the Cadet if he/she is in proper fitness attire and fully participates. Make-up PT for missing any physical fitness activity will be afforded 1 day to make up your PT grade. You will coordinate with your company 1SG and be required to execute ## of pushups, crunches and run 2 laps around the drivers-ed parking lot or football field. Slow jogging at the Cadets' pace is the only thing expected of these laps, but walking is unacceptable unless unique circumstances dictate. If you do not satisfy this requirement within the one day allotted, you will receive a "0" grade. Additionally, you will only be allotted 2 x makeups, after this you will receive a "0" grade for non-participation.



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Failure to wear the proper fitness attire (running shoes, leggings, shorts, and T-shirt) and the required PT Shirt will result in “5” points deducted. Sweatshirts, jackets, Crocs, flip-flops, boots will NOT be acceptable fitness attire unless dictated by the SAI/AI. If Cadet chooses to not participate in physical fitness, he/she will receive a “0” for that week’s PT grade and possibly considered for removal from the program.

Extra Credit is an optional assignment/task of some sort that a Cadet can do to boost his/her grade at the discretion of the SAI. It could be a presentation, teaching a class, a paper, cleaning up the classroom and so much more. However, this extra credit is not to supplement your grade because you fail to apply effort to your grades and this program. Do not request extra credit if your past behavior does not support this discretionary benefit. In addition, do not wait until the day grades are due to the district to request extra credit, as it’s your responsibility to plan accordingly and recognize your academic situation. Extra credit is completely at the discretion of the SAI!

Attendance: Class attendance contributes significantly to academic success. Cadets who attend classes regularly tend to earn higher grades and have higher passing rates in all related courses. If you are absent for any reason, you are responsible for all missed work and for contacting the instructors promptly upon your first day back to school. Notifying an instructor of an absence two weeks after the fact is not acceptable. If a Cadet misses 5 or more classes, he/she’s grade will be greatly detrimental to their overall grade. I will also inform the Cadets parents/guardian and advisor of this abundance of absence for administrative action.

Tardiness: If Cadet is not physically inside the class and in their assigned seat when the bell rings, he/she is Tardy. Tardiness will be annotated and reported to the parent/guardian prior to administrative action by the SAI/AI. If Cadet reports to class after 20 minutes of class starting, they will be considered and marked excused absent in FOCUS. Punctuality is a sign of professionalism and helps you stand out as a reliable and trustworthy Cadet while establishing a mature reputation.

Personal appearance is very important to the JROTC Cadet Corp -it demonstrates the pride and self-discipline you feel as a Cadet. Being neat and well-groomed contributes to the esprit-de-corps in your unit and one’s pride. Grooming standards are necessary to maintain uniformity and discipline within the Cadet ranks. We have clarified with the Cadets that many hairstyles and the use of cosmetics and jewelry are acceptable, if neat and conservative. However, if excessive, faddish, unkempt, or extreme we reserve the authority to request modification.

a) Hair: Many hairstyles are acceptable, if they are neat and conservative. Hair will be neatly groomed. Hair that is clipped closely or shaved to the scalp is authorized. The length and bulk of hair will not be excessive or present a ragged or extreme appearance. If dyes, tints, or



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bleaches are used, colors used must be natural to human hair and not present an extreme appearance. Hairstyles will not interfere with proper wearing of military headgear. The headgear when worn in uniform will not appear bulging or distorted, and without excessive gaps between the headgear and the head. There is no minimum hair length for Cadets, and Cadets are permitted to have natural highlights. Hair that falls over the eyebrows or ears will be pulled back. Hair holding ornaments (barrettes, pins, clips, headbands), if used, must be transparent or similar in color to hair, and will be inconspicuously placed. Headbands should not be wider than 1 ½ inches. Cadets are permitted to wear a ponytail, two braids, or one singular braid in all uniforms. Cadets are authorized to wear multiple neat-in appearance hairstyles at once. Colors that detract from a professional uniform appearance are prohibited. It is the responsibility of instructors to use good judgment in determining if applied colors are acceptable, based upon the overall effect on Cadets' appearance.

b) Headgear: Cadets are not authorized to wear hats, bonnets, skull caps, durags, bandannas while in the classroom unless a religious reason exists which must be brought to the attention of the SAI.

c) Facial Hair: Cadets will keep their face clean-shaven when in any uniform; no exceptions. Mustaches are permitted; if worn, but will keep neatly trimmed, tapered, and tidy.

d) Cosmetics and Nails: as with hairstyles, standards regarding cosmetics are necessary to maintain uniformity and to avoid an unkempt appearance. Cadets are authorized to wear cosmetics with all uniforms, provided they are applied conservatively and compliment the uniform. Cadets will not wear shades of lipstick and nail polish that distinctly contrast with their complexion, that detract from the uniform, or that are extreme. Cadets will keep their fingernails clean and neatly trimmed and they will not exceed a nail length of 1/4 inch, as measured from the tip of the finger.

g) Jewelry: Females may wear small earrings while in uniform. They may be clip-on, screw-on, or post-type in gold, silver, white pearl, and worn on the ear lobe. They cannot exceed more than 1/4 inch in diameter and must be unadorned and spherical. Additional earrings while in uniform are not accepted; if a Cadet has a new piercing, they must wear a transparent earring that complements their complexion. Male Cadets may not wear earrings or facial jewelry of any kind. Lip rings, eyebrow piercings, nose rings etc. are not authorized for wear by any Male/Female Cadet

Military Courtesy and Discipline: Commitment Dedication Responsibility Respect!
Discipline comes from the Latin word that means "learning". The dictionary defines it as "training which corrects, molds, strengthens, or perfects". In this learning environment there is no connotation of punishment. Military discipline is an outward manifestation of mental attitude and state of training, which renders duty and proper conduct instinctive under all conditions. It is founded upon respect for loyalty to proper constituted authority. Do not confuse military discipline with punishment. The bottom line is to have respect for authority! Being disciplined



also means that you are learning to place the tasks of your Cadet Corps and team above personal desires. It means that you are learning to follow the orders of Cadet leaders and instructors promptly and willingly, so that even in the leader's absence you will observe these established norms and rules.

As specified above, discipline is a specific form of instruction which develops self-control, character, and efficiency. Thus, military discipline is a state of mind! JROTC is no different and is a program that necessitates discipline for in-class attendance. If a Cadet commits a "serious act of misconduct" warranting out of school suspension (OSS) or in-school suspension (ISS) he/she will receive "0's" for that day's training/exercise and will not be afforded an opportunity to make up. As instructors we also reserve the right to deviate from the above's ISS/OSS guidance by exception and/or remove you from the program for any egregious infraction that negatively reflects the program.

- a) All Cadets are expected to exercise military courtesy and civility towards others.
- b) Cadets will not rudely interrupt instructors while talking with others at no point.
- c) Cadet appointed leaders are the direct representatives of the SAI/AI and their orders will always be followed as if given by the SAI/AI themselves.
- d) Cadets are required to memorize/recite the Cadet Creed, Lennard JROTC Coat of Arms, Pledge of Allegiance and know the JROTC rank 100%, on demand.
- e) School policy will be always adhered to, as an example, phones, electronic devices, dress, and hats/hoodies of any kind will not be used or allowed in the classroom without instructor's permission. Cadets will also adhere to the dress code published by the district and the JROTC instructors. Failure to do so will lead to parent notification, reduction in grade and administrative actions from the front office.

Co-Curricular / Extra-Curricular Activities: The following JROTC activities are available to any Cadet who desires to participate, Cadets will be required to have a school physical to participate in any/all JROTC physical activities including Summer Camp.

Raider program: Lennard's JROTC Raider program and Raider Challenges are voluntary and not required as part of the standard JROTC curriculum. If students are interested in participating, they should talk to the Lennard SAI. Raider/physical fitness training will be conducted every Monday, Tuesday, Thursday, and Friday at 0700 at Lennard High School, in addition to 8th period every day except Friday. Raiders will be authorized to wear their OCP uniform on Fridays where they will be recognized for their achievements and hard work. Entrusted with the authority to demonstrate and oversee Cadets performing physical fitness, they will be leading from the front of their Cadet corps.

So, what is a Raider Program? Raider Program or "Raider" as it is more commonly known is a very popular athletic competition held within JROTC programs around the United States. It is the JROTC equivalent of the Army ROTC "Ranger" competition in college, only far less dangerous but very challenging as well! The events are held outdoors at select High Schools



or large expansive wooded areas. The exact Raider events differ depending on where you are competing, much like every golf course is slightly different, but the game is the same. Generally, no matter where we train or compete, there will be some type of personal fitness/individual strength test (i.e., push-ups, curl-ups, tire drag, obstacle course, etc.). There will also be a distance team running event, along with some type of through the wood's obstacle type event, and some form of rescue/first aid event. Lastly, almost every Raider competition has a Rope Bridge construction/transport component. Other events can be maintained but I think you get the general idea that this is a mental and physical test of strength and endurance that takes a committed group of Cadets willing to train hard to prepare to be safe and successful.

Lennard's Raider program and competitions are voluntary and not required as part of the standard JROTC curriculum. A long-term commitment is required and participation in these competitions will require completion of a profile created on <https://fhsaahome.org/home> where the Cadet must upload the requisite documents/certificates:

- EL2 FHSAA Preparticipation Physical Evaluation Form that must be signed by a qualified medical professional - Page 4 of 4 must be completed which includes: doctors signature, stamp and date, and cleared without limitations by approved medical personnel.
- Birth Certificate must be uploaded
- Proof of residence (examples: current electric/water/gas bill within the last 30 days, current lease or mortgage. (Scan one document)
- Government issued phot identification of parent or legal guardian; must include address.
- FHSAA Concussion Video Certificate (www.nfhslearn.com)
- FHSAA Heat Illness Video Certificate (www.nfhslearn.com)
- FHSAA Sudden Cardia Arrest Video Certificate (www.nfhslearn.com)
- FHSAA Sportsmanship (www.nfhslearn.com)
- Government Issued Photo ID of legal parent/guardian
- School Insurance of Florida which incurs a 30\$ cost (no other insurance will suffice <https://hcpsathleticprotection.com/>)
- Hillsborough County JROTC Cadet Consent Health Screening
- Hillsborough County Enrollment form

Drill and Ceremony/Color Guard teams: Drill and Color Guard Cadets are specially selected members of distinguished teams selected for their maturity, competency, and desire to perform coordinated and accurate drill movements. Therefore, they are authorized to wear their OCP uniform on Mondays where they will be recognized for their achievements and hard work. Entrusted with the authority to demonstrate and instruct D&C, they will be leading from the front of their Cadet corps.

So, what is a JROTC Drill and Ceremony (hereinafter D&C)? The Lennard D&C program provides an in-depth introduction to drills and ceremonies. The course concentrates on



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the elements of military drill, and describes individual and group precision movements, procedures for saluting, drill, ceremonies, reviews, parades, and development of the command voice. Why is D&C important to JROTC? It helps develop pride and confidence in Cadets' actions, learning professionalism and most importantly, it teaches them how to work as a team.

What is D&C meets, and do we travel? Meets are regional competitive events normally occurring on weekends at other tri-county High Schools where Cadets compete against other JROTC programs, so YES travel is involved.

The Color Guard/Colors program is an extracurricular JROTC program responsible for presenting the National and State flags in a variety of settings. Normally a group of four Cadets present these Colors at games, schools, civic events, and ceremonies. Presenting the Colors is a military tradition dating back to the beginning of our country.

Lennard's D&C/Color Guard programs and competitions are voluntary and not required as part of the standard JROTC curriculum. A long-term commitment is required and participation in these competitions will require completion of a profile created on www.athleticclearance.com where the Cadet must upload the requisite documents/certificates:

- a) FHSA Concussion Video Certificate
- b) FHSA Heat Illness Video Certificate
- c) FHSA Sudden Cardiac Arrest Video Certificate
- d) Government Issued Photo ID of legal parent/guardian
- e) School Insurance of Florida which incurs a cost (no other insurance will suffice)

<https://hcpsathleticprotection.com/>

JROTC Leadership and Academic Bowl (JLAB): JLAB is a nationally recognized academic competition created exclusively for JROTC students. Cadets who participate will test their knowledge and leadership skills through competing in a series of rounds against other JLAB teams. JROTC Cadets learn the values of citizenship, leadership, academic competition, and college opportunity. Teams are comprised of 6 Cadets (4 primary and 2 Alternates) for each team. **Seniors cannot participate as team members but are encouraged to serve as mentors.**

Lennard JROTC will establish and compete with a minimum of one Academic Team and Leadership team.

Lennard's Academic Team will consist of a team of 4 Cadets and 2 alternates. We have an additional team that competes as well if we have enough Cadets. We have 3 levels. In level I we compete against schools from our county and must place in the top 3 to advance to level II. In level II we compete against schools from across the nation and if we place in the top 32, we advance to level III. In level III we compete against the top 32 schools. We get an all-expenses paid trip to Washington D.C. for 5 days. Lennard's Leadership Team is structured similarly to an academic team. The biggest difference is that leadership will be asked questions on leadership scenarios and JROTC rules while academics will be asked SAT prep questions. Benefits range from improved SAT/ACT scores, increased interest in college admissions, demonstration of



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academic strength of JROTC program, boost esprit de corps, and opportunity to travel to our nation's capital.

Fundraising is very important for our JROTC program because it helps us meet countless needs of the Cadets. Uniform accouterments, physical fitness equipment, military ball, awards ceremony services and team luncheon fees all add up. By fundraising we try to remove the financial burden from the schools, parents, and cadre because it should not exhaust their budgets. Luckily, fundraisers like are *TeamWorks*, *GiveButter*, *Hat-drop* fundraisers offset the cost of various things while also providing a great way to teach Cadets' essential life skills.

Cadets learn the importance of hard work, cooperation, and teamwork by working together to raise money for their JROTC program. They also learn how to set goals and work towards them. Fundraising can also help Cadets to develop communication and interpersonal skills. *During our TeamWorks/GiveButter Fundraiser if a Cadet raises 100\$ of donation on his/her behalf then their annual Activity Fee (15\$) is Waived and Reimbursed.*

Community Service/Sister School Support is work done by Lennard Cadets that simply benefits others. It is often done in Lennard's backyard, so the community reaps the benefits of the Cadets' hard work. Cadets will NOT get paid to perform community service, though sometimes food and small gifts, like a T-shirt, are provided. Community service is a tenet of the program, as it will help others in need: children, senior citizens, people with disabilities, sister schools and so much more. It can be used to improve places, such as a local park, historic buildings, or military sanctuaries and sorts of scenic areas as well.

Community Service is a privilege and wishing to volunteer for any form of community service (*LLT/Thompson support, Ruskin Day parade, Lightning Color Guard*) the Cadet must be in good standing order with his/her SAI/AI, and Lennard High School. Cadets must also be carrying a 2.0GPA, to include NOT carrying a "D" or below in his/her LET to volunteer for this community service. Failure to meet either of these requirements will prevent the Cadet from performing any aspect of these privileged activities.

Esprit de corps is a shared spirit existing in the members of a group and inspiring enthusiasm, devotion, discipline, and a strong regard for the honor of the program. The JROTC Cadre reserves the right to deduct points from any Cadet if he/she exhibits any signs of disrespect or behavior deemed improper or dishonest (i.e., *insubordination, general lack of respect*). If a Cadet is disrespectful or fails to obey directives given, they can be deducted points from their grade and possibly removed from the program.

JROTC Activity Fee: Cadet activities are not completely funded by the school or the US Army. For this reason, Cadets are often expected to volunteer and raise funds during the school year. Supervising parking at community events, car washes, hat drops, email donations and the



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sale of approved items in the classroom are some of the sources of income used by the program. For sports, all students are charged participation/insurance fees, on top of fundraising. These costs can be economically taxing to the parents/guardians, but JROTC, by comparison, levies very few costs on Cadets! To successfully conduct Longhorn activities in SY 26/27, we will require a \$15.00 Activity Fee from each cadet, payable to the SAI by 30 August 2026. This fee will provide outstanding support for the program and activities, like in-class projects, field trips, meals, end-of-year Awards Ceremony, Military Ball, and offset other JROTC initiatives. All Cadets must have the prescribed PT shirt incurring a cost of \$10, but if you are a return Cadet from FY 26-27 and your previous shirt it is presentable (no rips/tears/stains) you will be exempt from this PT shirt cost.

In closing, we would like to reiterate **Lennard High School JROTC is not a recruiting tool for Military Services, Cadets are not recruited nor have an obligation to the military.** The objective for JROTC is ACADEMIC STUDY, COMMUNITY, and LEADERSHIP. The primary goal for Cadets in this program is to graduate from Lennard High School, and if desired pursue post education and/or career path of their desire while representing their communities with pride and dignity.

Point of contact regarding this syllabus is the undersigned at david.dietz@hcps.net

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LHS-JROTC-SAI

18 August 2026

STATEMENT OF UNDERSTANDING REGARDING SYLLABUS 2026-2027

SUBJECT: JROTC Syllabus SY 2026-2027

The syllabus serves as a collaboratively created framework for behavior expectations in JROTC. I have been briefed and provided a copy to review the 2026-27 JROTC syllabus posted on the classroom wall. I understand the syllabus is a working document and I accept the tenets contained in the syllabus that illustrate the rules, procedures, guidelines and overall expectations for this course.

The Lennard JROTC Cadre aspires to create a learning environment that is safe, welcoming, and encouraging for all Cadets. Cadets who cannot abide by the guidance and instructions of this program delineated in the syllabus will be removed. If you have any questions regarding the syllabus, its rules and expectations please inquire with the Cadre, so a clear understanding is achieved.

Cadet's Printed Name

Signature

Date

Point of contact regarding this syllabus is the undersigned at david.dietz@hcps.net

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